

Victor Gomes

victorgom.es
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EDUCATION

UNIVERSITY OF PENN.

PHD STUDENT IN PSYCHOLOGY
Started Aug. 2019 | Philadelphia, PA

UNIVERSITY OF PENN.

M.S IN PSYCHOLOGY
2021 | Philadelphia, PA

SWARTHMORE COLLEGE

BA IN PSYCHOLOGY & COGNITIVE
SCIENCE

May 2017 | Swarthmore, PA
Graduated with High Honors
Cum. GPA: 3.6 / 4.0
Major GPA: 3.6 / 4.0

LINKS

Personal website:// victorgom.es
OSF:// [Victor Gomes](#)
LinkedIn:// [Victor Gomes](#)
Twitter:// [@notnaughtknot](#)
Github:// [r2v2](#)

COURSEWORK

GRADUATE

Syntax
Language Processing & Development
Thinking, Judgment, Decision-making
Perception
Human Memory
Behavioral Neuroscience

UNDERGRADUATE

Psychology of Language, honors
Developmental Psychology, honors
Philosophy of Language
Philosophy of Mind, honors
Mind & Metaphor, honors
Language & Power
Semantics
Social Psychology, honors
Directed Reading in Cognitive
Anthropology

SKILLS

LANGUAGES

Human, native:
Portuguese, native • English, native
Human, basic skills:
• Spanish • French • Italian
Machine, familiar:
Python • R • JavaScript • \LaTeX

EXPERIENCE

YOUTH PROGRAMS COORDINATOR | COLLEGE OF PHYSICIANS, MÜTTER MUSEUM

November 2018 - Present | Philadelphia, PA

- Proposing & designing curricula and programming centered around STEM.
- Providing instruction, mentorship, academic support, and college/career preparation to high school students.

ASSISTANT DIRECTOR | MINDCORE SUMMER FELLOWSHIP, UNIVERSITY OF PENNSYLVANIA

Summer 2020 - Present | Philadelphia, PA

- Developing syllabus covering various topics in Cognitive Science
- Leading and guiding discussion seminars twice a week
- Providing mentorship, especially on communication and presentation of research

EDITORIAL INTERN | NAUTILUS MAGAZINE

August 2017 – May 2018 | New York City, New York

- Pitching, researching, writing, and fact-checking blogs and features.
- Interviewing scientists and communicating their findings.

RESEARCH

RESEARCH SPECIALIST & LABORATORY MANAGER | UPENN LANGUAGE LEARNING LAB

April 2018 – August 2019 | Philadelphia, PA

Worked with **John Trueswell** and **Lila Gleitman** to coordinate and conduct research in language acquisition, with techniques ranging from mTurk to eye-tracking with children and adults. Through this time, also developed individual project on the acquisition of negation in early childhood.

SWARTHMORE COLLEGE NEUROBEHAVIORAL PSYCHOPHARMACOLOGY LAB | HEAD UNDERGRADUATE RESEARCHER

Aug 2013 – May 2017 | Swarthmore, PA

Led and trained undergraduate researchers in conducting memory research in rats, with a focus on pathological fear memories.

AWARDS

2021	Paula Menyuk Award, BUCLD
2019-2020	Mellon Graduate Fellow
2019	Fontaine Fellow
2017	High honors in Cognitive Science

PUBLICATIONS

- de Carvalho, A., **Gomes, V.**, & Trueswell, J. (2022). English-learning preschoolers can correctly parse and interpret negative sentences to guide their interpretations of novel noun and verb meanings. *Language Acquisition*.
- Knowlton, T., & **Gomes, V.** (2022). Linguistic and non-linguistic cues to acquiring the strong distributivity of each. In *Proceedings of the linguistic society of america* (Vol. 7).
- Gomes, V.**, Doherty, R., Smits, D., Goldin-Meadow, S., Trueswell, J., & Feiman, R. (under review). It's not just what we don't know: The mapping problem in the acquisition of negation.