

# Victor Gomes

victorgom.es  
victorgomes@victorgom.es

## EDUCATION

### UNIVERSITY OF PENN.

PHD STUDENT IN PSYCHOLOGY  
Started Aug. 2019 | Philadelphia, PA

### UNIVERSITY OF PENN.

M.S IN PSYCHOLOGY  
2021 | Philadelphia, PA

### SWARTHMORE COLLEGE

BA IN PSYCHOLOGY & COGNITIVE  
SCIENCE

May 2017 | Swarthmore, PA  
Graduated with High Honors  
Cum. GPA: 3.6 / 4.0  
Major GPA: 3.6 / 4.0

## LINKS

Personal website:// [victorgom.es](http://victorgom.es)  
OSF:// [Victor Gomes](#)  
LinkedIn:// [Victor Gomes](#)  
Twitter:// [@notnaughtknot](#)  
Github:// [r2v2](#)

## COURSEWORK

### GRADUATE

Syntax  
Language Processing & Development  
Thinking, Judgment, Decision-making  
Perception  
Human Memory  
Behavioral Neuroscience

### UNDERGRADUATE

Psychology of Language, honors  
Developmental Psychology, honors  
Philosophy of Language  
Philosophy of Mind, honors  
Mind & Metaphor, honors  
Language & Power  
Semantics  
Social Psychology, honors  
Directed Reading in Cognitive  
Anthropology

## SKILLS

### LANGUAGES

Human, native:  
Portuguese, native • English, native  
Human, basic skills:  
• Spanish • French • Italian  
Machine, familiar:  
Python • R • JavaScript •  $\LaTeX$

## EXPERIENCE

### YOUTH PROGRAMS COORDINATOR | COLLEGE OF PHYSICIANS, MÜTTER MUSEUM

November 2018 - Summer 2023 | Philadelphia, PA

- Proposing & designing curricula and programming centered around STEM.
- Providing instruction, mentorship, academic support, and college/career preparation to high school students.

### ASSISTANT DIRECTOR | MINDCORE SUMMER FELLOWSHIP, UNIVERSITY OF PENNSYLVANIA

Summer 2020 - Fall 2023 | Philadelphia, PA

- Developing syllabus covering various topics in Cognitive Science
- Leading and guiding discussion seminars twice a week
- Providing mentorship, especially on communication and presentation of research

### EDITORIAL INTERN | NAUTILUS MAGAZINE

August 2017 – May 2018 | New York City, New York

- Pitching, researching, writing, and fact-checking blogs and features.
- Interviewing scientists and communicating their findings.

## RESEARCH

### RESEARCH SPECIALIST & LABORATORY MANAGER | UPENN LANGUAGE LEARNING LAB

April 2018 – August 2019 | Philadelphia, PA

Worked with **John Trueswell** and **Lila Gleitman** to coordinate and conduct research in language acquisition, with techniques ranging from mTurk to eye-tracking with children and adults. Through this time, also developed individual project on the acquisition of negation in early childhood.

### SWARTHMORE COLLEGE NEUROBEHAVIORAL PSYCHOPHARMACOLOGY LAB | HEAD UNDERGRADUATE RESEARCHER

Aug 2013 – May 2017 | Swarthmore, PA

Led and trained undergraduate researchers in conducting memory research in rats, with a focus on pathological fear memories.

## AWARDS

2021	Paula Menyuk Award, BUCLD
2019-2020	Mellon Graduate Fellow
2019	Fontaine Fellow
2017	High honors in Cognitive Science

## PUBLICATIONS

de Carvalho, A., **Gomes, V.**, & Trueswell, J. (2022). English-learning preschoolers can correctly parse and interpret negative sentences to guide their interpretations of novel noun and verb meanings. *Language Acquisition*.

**Gomes, V.**, Doherty, R., Smits, D., Goldin-Meadow, S., Trueswell, J., & Feiman, R. (2023). It's not just what we don't know: The mapping problem in the acquisition of negation. *Cognitive Psychology*, 145, 101592. doi: 10.1016/j.cogpsych.2023.101592